



**Minutes
State Board of Education Meeting
August 4, 2016**

Charles C. Edwards, Jr.
President
Des Moines

Michael L. Knedler
Vice President
Council Bluffs

Brooke Axiotis
Des Moines

Michael Bearden
Gladbrook

Bettie Bolar
Marshalltown

Diane Crookham-Johnson
Oskaloosa

Angela English
Dyersville

Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Robert Nishimwe
Student Member
Des Moines

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, August 4, 2016, in the State Board Room, Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Mike Knedler, Mike Bearden, Bettie Bolar, Mike May, Angela English, Mary Ellen Miller, and Robert Nishimwe. Iowa Department of Education staff members present were: Ryan Wise, David Tilly, Jeff Berger, Phil Wise, Nicole Proesch, Staci Hupp, Barbara Ohlund, Rita Martens, Larry Bice, Carole Richardson, Erika Cook, Colleen Anderson, Destiny Eldridge, Pradeep Kotamraju, Barbara Burrows, Emily Thatcher, Jeremy Varner, Eric St Clair, Chris Russell, and Mary Delagardelle (via telephone). Also in attendance were DeWayne Frazier and Rebecca Beckner, Iowa Wesleyan University; Linda Fandel, Governor's Office; Meghan Gavin, Iowa Attorney General's Office; Jodi Grover; Mary Braun, Board of Regents (University of Northern Iowa); John Hartog and Alethea Stubbe, Northwest Iowa Community College; Colleen Heinz, Iowa State Education Association; Frank Hilton; Jackie Cale and Ryan Semps, LS2 Group; Jake Parizek, Data Recognition Corporation; and Sandy Schmitz, Iowa Reading Research Center.

STATE BOARD BUSINESS MEETING

Mike Knedler called the meeting to order at 9:00 a.m.

It was moved by Angela English and seconded by Mary Ellen Miller that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Ryan Wise, Director, Iowa Department of Education (Department), announced that the September State Board of Education (Board) meeting will be held in Monticello, Iowa, at the Jones County Regional Center. Wise talked about the tentative agenda for that meeting.

Wise recently attended and presented at the School Administrators of Iowa Annual Conference where more than 1,000 administrators from across Iowa were in attendance. Wise shared some of his remarks that he presented at the conference. Specifically, he addressed Teacher Leadership and Compensation, the transition to the Every Student Succeeds Act, transitioning to the Smarter Balanced Assessment in the 2017-2018 school year, the Career and Technical Education reform bill, early literacy efforts, and the definition of College and Career Readiness.

CONSENT AGENDA

Mike May made a motion and Bettie Bolar seconded to approve the consent agenda. The motion passed.

BOARD ACTION/DISCUSSION AGENDA

In re Suspension of Student A (New Hampton Community School District)

Nicole Proesch, Legal Counsel, Office of the Director, presented *In re Suspension of Student A (New Hampton Community School District)*. Student A was a seventeen-year-old junior in New Hampton High School (NHS) finishing his first semester of the 2015-2016 school year. On November 4, 2015, the school received information that Student B, who was a freshman at NHS, was found to be in possession of marijuana. Law enforcement was contacted and Student B stated he and Student A went to Student A's vehicle that morning and he purchased marijuana from Student A. Student B also reported Student A had a gun in the vehicle. A search warrant was conducted on Student A's vehicle and a silver toy cap gun was located in the passenger door and a mason jar that contained a trace amount of marijuana was also located in the vehicle.

Administration immediately suspended Student A and sent him a letter notifying him that they were recommending expulsion to the local board for the sale of drugs on school property and possession of a lookalike weapon on school property. An expulsion hearing was set before the local board. The local board heard evidence and testimony from both sides. The local board found that Student A had violated both policies. The local board did not accept the recommendation to expel Student A, but instead suspended Student A for the balance of the fall semester to be readmitted after completing a substance abuse evaluation.

Due to concerns about the deliberative process held on November 16, 2015, and November 17, 2015, the district court granted a temporary injunction that prevented the local board from enforcing its order on January 5, 2016, and Student A promptly returned to school and remained in school for the completion of spring 2016.

On January 21, 2016, the local board reconvened, found Student A violated school policies and suspended Student A for time served.

The evidence presented before the local board and before the Board was sufficient to support the local board's finding. The local board's decision to suspend Student A was also reasonable.

It was recommended that the Board affirm the decision of the local board.

There was discussion regarding legal proceedings that took place.

Motion: Mike May made a motion and Angela English seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the New Hampton Community School District finding that Student A violated board policies 502.9 and 502.8 and suspending Student A for time served.

There was additional discussion regarding recourse for the student.

Vote: The motion carried unanimously.

Iowa Wesleyan University - Educator Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Educator Quality, introduced Iowa Wesleyan University representatives DeWayne Frazier, Vice President for Academic Affairs, and Rebecca Beckner, Chair, Education Division.

Iowa Wesleyan University operates a traditional teacher preparation program located at their campus in Mount Pleasant, Iowa. A report was presented to the Board that is a summary of the review of the Iowa Wesleyan University educator preparation program under 281 Iowa Administrative Code (IAC) chapter 79. The Iowa Wesleyan University educator preparation program met all 281 IAC chapter 79 standards without condition and the Department recommended that the Board grant approval to the Iowa Wesleyan University educator preparation program.

This approval is for a six-year period, rather than the standard seven years. The Iowa Wesleyan University review was rescheduled from the 2014-2015 academic year to 2015-2016 in order to allow Iowa Wesleyan University to make necessary changes due to an institutional restructuring of major offerings. The six-year approval returns Iowa Wesleyan University to their place in the Department's seven-year approval schedule.

Bice provided background information. In recent history, the institution has undergone significant changes. The most notable of these changes included the reorganization of the academic programs through targeted program reductions.

Bice reviewed the terminology contained in the report (strengths, recommendations, and concerns) and talked about the process Department staff use in weighing concerns.

Bice talked about concerns identified under the following standards and what the institution has done to resolve the issues: Governance and Resources, Faculty, Assessment, and Curriculum. Bice discussed with the Board the methods the Department uses to weigh the impact and effort required to resolve individual compliance concerns.

There was discussion regarding layoffs and new hiring that occurred at the institution, the assessments used to predict success to be a teacher, any concerns the institution has about their student body being able to successfully pass the assessments, actions of the institution to resolve identified issues if there hadn't been pressure from the Department, tracking of graduates, and how the institution recruits diverse students.

Iowa Wesleyan staff shared positive comments about the accreditation process.

Motion: Angela English made a motion and Mary Ellen Miller seconded that the State Board approve the Iowa Wesleyan University Educator Preparation Program through the next state accreditation cycle scheduled for the 2021-2022 academic year.

Vote: The motion carried unanimously.

College and Career Readiness Definition Adoption

Mary Delagardelle, Associate Division Administrator, Division of Learning and Results, and Pradeep Kotamraju, Chief, Bureau of Career and Technical Education, presented the college and career readiness definition.

The work to create a statewide definition of college and career readiness began in 2014 with a subgroup of the Competency-Based Education (CBE) Collaborative membership. A broad stakeholder group was convened in 2015 to continue the work of the CBE subgroup. During this large stakeholder meeting, descriptions of what is important for postsecondary success were generated from education and non-education partners. A subgroup of that larger stakeholder group took their ideas and created a draft definition in the format that was suggested by the stakeholders. The draft definition went back to the larger group for vetting and revisions were made based on their feedback. All participants in the large stakeholder meeting were then invited to send the document to their staff, members, and/or constituents for a final statewide vetting. Two hundred five people (with the majority representing educators in the field) provided feedback during that process. During the final vetting, when asked about each section of the definition and whether or not it represented what was important for Iowa graduates to be successful in their postsecondary choices, over 90 percent of the participants either agreed or strongly agreed with each question.

Delegardelle talked about the membership and effort of the small subgroup that worked on developing the college and career readiness definition, and the motivation behind developing the definition.

The Definition of College and Career Readiness in Iowa reads:

Iowa students who are college and career ready have acquired the necessary knowledge, skills, and strategies to be successful in postsecondary opportunities as demonstrated through multiple sources of evidence, including those generated by students. Iowa students who are college and career ready have successfully...achieved proficiency in essential content knowledge, acquired practical transition skills, developed key learning skills and cognitive strategies, built a strong foundation of self understanding and engagement strategies.

Kotamraju provided additional detail specifically related to the career portion of the definition.

There was discussion regarding next steps and whether this definition moves the state closer to competency-based education.

Ryan Wise reported that he previewed the definition to a large group of school administrators and the feedback was positive.

Motion: Mike Bearden made a motion and Angela English seconded that the State Board adopt the statewide definition for college and career readiness.

Vote: The motion carried unanimously.

Science Cut Scores for Students with Significant Disabilities

David Tilly, Deputy Director, Division of Learning and Results, and Emily Thatcher, Consultant, Bureau of Standards and Curriculum, presented information on science cut scores for students with significant disabilities.

State and federal law requires that all students be included in the accountability system. Approximately 1 percent of students cannot demonstrate their achievement on the Iowa Tests due to significant cognitive disabilities. These students' achievement can be included using an alternate assessment.

A PowerPoint was presented that addressed:

- Purpose and Outcome of Presentation
- Dynamic Learning Maps Alternate Assessment Consortium
- First Year of Testing 2015-2016
- How Iowa's Students Performed

Tilly provided additional detail about moving forward. He indicated that this is an illustration of how the state is looking for an accountability system for all students. These assessments will be woven into the overall accountability system that will be brought before the Board for approval.

There was discussion regarding what defines significant disabilities, what will be done with the results of the tests, what the measurement will indicate, how long this assessment has been in place, and whether this is an attempt to separate some students from the general testing body.

Appeals – Next Steps

Mike May, Nicole Proesch, and Meghan Gavin, Assistant Attorney General, Attorney General's Office, led the discussion on the Board's role in the appeals process and current criteria for deciding appeals.

Proesch recapped previous discussions on moving the appeals process forward. Items discussed were for a subgroup of the Board to work on this topic and bring a recommendation back to the Board, and work with the Iowa Association of School Boards and discuss how local boards handle these situations.

Proesch introduced another idea of adding in the prehearing order that parties are encouraged to mediate or to settle prior to going before the Board.

May talked about the need to revisit the definition of bullying and harassment, how society handles physical and mental impairments, contradiction in the law, changing the criteria, work of a Board subgroup and collaboration with other entities.

There was discussion about whether parents in the state of Iowa know their open enrollment rights, the need to educate parents on their rights and responsibilities for open enrollment, the open enrollment deadline, whether the Department can mandate districts to notify parents of their rights with open enrollment, the Board's frustration with the process, ways to advertise the open enrollment law, what is done with data collected on bullying and harassment, and the Center for Violence Prevention at the University of Northern Iowa.

State Board Policy Development Priorities for 2016-2017

Ryan Wise distributed a draft document titled *Iowa State Board of Education Policy Development Priorities 2016-2017*. This document was developed as a result of discussion that occurred at the June Board retreat to identify the 2016-2017 priorities.

The priorities tentatively identified were:

- Reducing Achievement Gaps
- Transitioning to New Assessments
- Implementing Iowa's Academic Standards
- Improving Teacher and Leader Preparation
- Developing a Comprehensive Career Pathways System
 - Supporting Competency-Based Education
 - Increasing Accessibility of Career and Technical Education
 - Preparing a Skilled Future Workforce
- Creating a Safe and Rich Learning Environment

Board members provided feedback on the draft priorities. It was suggested to add a priority relating to community colleges and to consider adding additional information in the future on reducing achievement gaps that is not limited to reading.

Motion: Angela English made a motion and Bettie Bolar seconded to table this item until the September State Board meeting.

Vote: The motion carried unanimously.

Statewide Progress on Early Literacy Implementation Through Collaborating for Iowa Kids

David Tilly and Barbara Ohlund, Administrative Consultant, Division of Learning and Results, presented information on the statewide progress on early literacy implementation through Collaborating for Iowa Kids (C4K).

Approximately four years ago, Iowa redoubled its commitment to ensuring that every Iowa student becomes a proficient reader by the end of third grade. Much progress has been made in this direction. This presentation reviewed progress to date as well as next steps in promoting early literacy achievement across Iowa.

A PowerPoint was presented that addressed:

- Goal
- Infrastructure
- Early Warning System
- Current Activities
- Current Results
- Percent of Students Proficient in Grades K-3 in 2014-2015 and 2015-2016
- Future Work

There was discussion regarding the importance of including community members as key players in the campaign to ensure all third graders are proficient readers by the end of third grade, what will be done for schools that are showing negative growth, what future data will look like, how current teachers are learning the new strategies and being trained, and the need for teacher preparation programs not to be stagnant.

Northwest Iowa Community College Accreditation Report

Barbara Burrows, Chief, Bureau of Community Colleges, introduced Northwest Iowa Community College (NCC) representatives Alethea Stubbe, President, and John Hartog, Vice President of Academic Affairs.

Burrows described the difference between an interim and a comprehensive state accreditation review being that the comprehensive visit includes college history and continuous improvement information and a 'special topic' selected by the college. The Department conducted the on-site portion of NCC's comprehensive accreditation review on March 22-24, 2016, in Sheldon, Iowa. The findings shared reflect the work of the accreditation team and NCC staff in the comprehensive review of NCC.

NCC is accredited by the Higher Learning Commission (HLC) that conducts reviews every five years. In an effort to not duplicate the HLC accreditation process, the state process reviews the most recent HLC report to see if any follow-up is needed and then focuses on the college's compliance with state criteria/standards. State standards are reviewed through a structured process of a pre-visit desk review and a two-day on-site visit conducted by Department staff and community college peer reviewers.

Burrows provided a brief synopsis of the comprehensive accreditation report. She talked about program highlights and the few compliance findings that the college is addressing.

NCC representatives shared comments. Specifically, they highlighted honors the institution has received for their graduation and retention rates, recruitment and marketing processes, as well as comments regarding assessment, facilities, vision 2020 enrollment plans, Title IX (special topic), and the accreditation process.

There was discussion regarding NCC's collaboration with the Rock Valley Community School District and the importance of building career and technical education programs that streamline the transition from high school to community college.

Motion: Mike May made a motion and Mary Ellen Miller seconded that the State Board grant continued accreditation for NCC. A state interim accreditation evaluation will be conducted in fiscal year 2021.

Vote: The motion carried unanimously.

Board Reports

Robert Nishimwe talked about his experience attending a business camp at Central College in Pella, Iowa.

Mary Ellen Miller attended a national nut growers meeting in Nebraska City, Nebraska. She talked about the Indian Hills Community College Centerville campus that has an experimental field and offers an Agroforestry Program.

Mike Bearden attended the Community College Council meeting.

Mike Knedler attended the Iowa Arts Education Summit.

Bettie Bolar has been volunteering at a summer reading program that is available in the Marshalltown area.

Mike May talked about what he learns from young adults that he employs. He is also doing research on the topic of bullying and working with others around the state.

Iowa Reading Research Center Update

David Tilly and Sandy Schmitz, Assistant Director, Iowa Reading Research Center (IRRC), presented information on the IRRC. The IRRC has been conducting a study of intensive summer reading programs (ISRP). Schmitz shared information regarding how the study aligns with the ISRP rules the Board passed in December 2015. Although results are not yet available, the Board had an opportunity to share their perspective on how the upcoming results might be shared with school districts across the state.

A PowerPoint was presented that addressed:

- ISRP Study Purpose
- ISRP Study Participants
- Alignment to ISRP Rules
- Results

There was discussion regarding data analysis (year round schools, other summer school programs, fall Formative Assessment System for Teachers [FAST]), feedback from parents, how the data analysis will be rolled out, the legislation that formed the IRRRC, how long the IRRRC will be funded and how it is being funded, how the study was funded, and the level of funding for summer learning programs.

Update and Progress on Career and Technical Education Redesign

Mike Knedler and Pradeep Kotamraju provided an update on the career and technical education (CTE) redesign. Two handouts were distributed: 1) *Iowa's Career and Technical Education Service Areas*, and 2) *CTE Redesign/House File 2392*.

House File (HF) 604 (2013) mandated the establishment of a Secondary CTE Task Force to review existing programming and make recommendations to reduce skill shortages, enhance economic growth, and ensure that all students have access to high-quality, globally-competitive CTE programs.

The task force recommendations consisted of: 1) career guidance, 2) high-quality secondary CTE programming, 3) work-based learning, 4) CTE teacher preparation and professional development, and 5) regional partnerships and regional centers. These recommendations became the basis for HF 2392, which was passed unanimously by the Iowa Legislature and signed by Governor Branstad on May 26, 2016.

The CTE Redesign Bill (HF 2392), includes two divisions and authorizes the Department to develop rules for approval by the Board. Division I provides code language for implementing meaningful career guidance. Division I amends Iowa Code section 279.61 by establishing: 1) career guidance and development standards, 2) a list of providers of career information systems that meet the career guidance and development standards, and 3) a district-level team of key informants and stakeholders that helps guide students through the development of their academic and career development plan. Emergency rules have been adopted for school districts to establish district teams to guide the career and academic planning process and choose a career information system that meets career guidance and development standards.

Division II rewrites Chapter 258: Vocational Education of the Iowa Code and focuses on how the redesigned CTE will be implemented across school districts through the following: 1) code corrections, 2) reconfigured CTE services areas, 3) outlining the framework of the career academy as a model for offering and teaching CTE, and 4) establishing regional CTE planning partnerships and regional centers.

The Department has begun the process for developing and writing Division II rules through the following: 1) holding listening sessions around the state, 2) establishing internal Department

teams with input from key external stakeholders, 3) producing several iterations of the rules to be reviewed by the teams, and 4) vetting by senior Department leadership. The Department intends to have the Division II rules fully developed in October 2016, and submitted to the Board for approval in November 2016.

Progress on New Assessment Roll Out

Mary Ellen Miller, David Tilly, Erika Cook, Chief, and Colleen Anderson, Consultant, Bureau of Standards and Curriculum, presented information on the progress of the new assessment roll-out. Miller provided background information on assessment.

A PowerPoint was presented that addressed:

- Internal Department and AEA Structure
- Professional Learning
- Timeline
- Stakeholder Groups
- Webpage

There was discussion regarding how the Technical Assistance Committee members will be recruited, the cost of the assessment, and how the assessment will be funded.

Mike Knedler adjourned the meeting at 1:40 p.m.

Michael L. Knedler
Vice President

Ryan M. Wise
Director